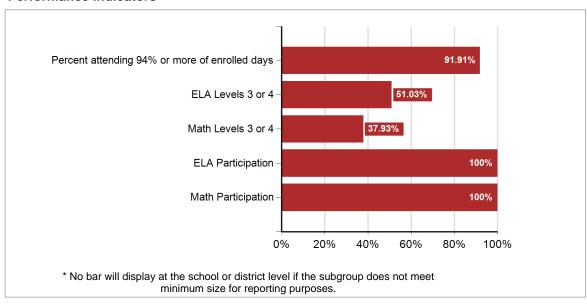
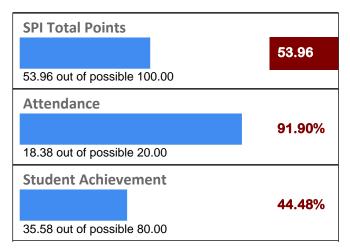
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index





Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 110

Percent of Classes taught by Highly Qualified Teachers 100.00%

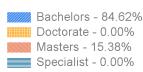
Percent of Classes not taught by Highly Qualified Teachers 0.00%

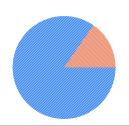
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 25.25
Average Years of Experience 15
Percent with Advanced Degrees 15.38%

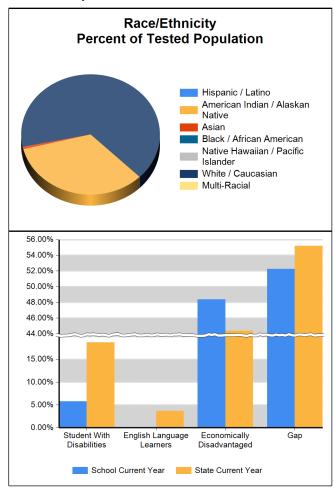
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



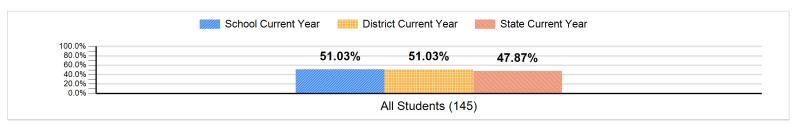


Student Population





Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	145	51.03	51.03	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	42	26.19	26.19	18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	102	60.78	60.78	54.52
Multi-Racial	*			42.89
Student With Disabilities	*			20.17
English Language Learners	*			14.16
Economically Disadvantaged	65	29.23	29.23	32.62
Female	74	59.46	59.46	52.76
Male	71	42.25	42.25	43.20
Migrant	*			19.80
Gap	71	30.99	30.99	32.77
Non-Gap	74	70.27	70.27	65.47

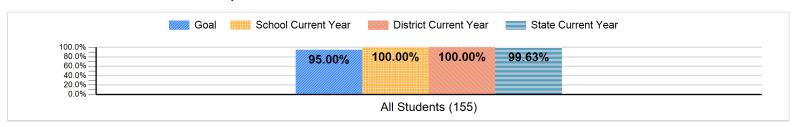
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 3 of 17



Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	155	95.00	100.00	100.00	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	52	95.00	100.00	100.00	99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	102	95.00	100.00	100.00	99.73
Multi-Racial	*				99.72
Student With Disabilities	*				99.79
English Language Learners	*				97.89
Economically Disadvantaged	75	95.00	100.00	100.00	99.58
Female	80	95.00	100.00	100.00	99.62
Male	75	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	81	95.00	100.00	100.00	99.59
Non-Gap	74	95.00	100.00	100.00	99.67

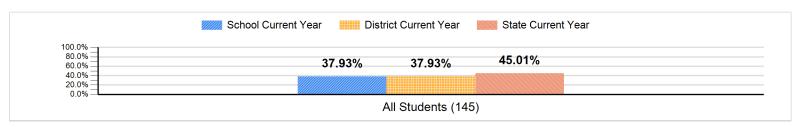
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 4 of 17



Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	145	37.93	37.93	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	42	16.67	16.67	15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	102	46.08	46.08	51.97
Multi-Racial	*			39.94
Student With Disabilities	*			21.38
English Language Learners	*			12.24
Economically Disadvantaged	65	16.92	16.92	29.37
Female	74	39.19	39.19	43.34
Male	71	36.62	36.62	46.60
Migrant	*			7.02
Gap	71	21.13	21.13	30.25
Non-Gap	74	54.05	54.05	62.25

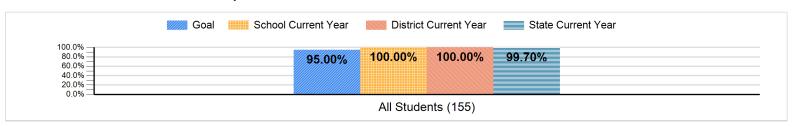
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 5 of 17



Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	155	95.00	100.00	100.00	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	52	95.00	100.00	100.00	99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	102	95.00	100.00	100.00	99.73
Multi-Racial	*				99.62
Student With Disabilities	*				99.81
English Language Learners	*				99.56
Economically Disadvantaged	75	95.00	100.00	100.00	99.73
Female	80	95.00	100.00	100.00	99.66
Male	75	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	81	95.00	100.00	100.00	99.71
Non-Gap	74	95.00	100.00	100.00	99.69

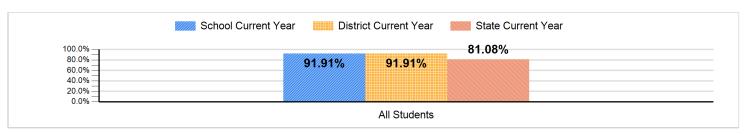
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Report Generated: 9/16/2015 6 of 17



Attendance



Attendance: Data Matrix

	School Current Year	District Current Year	State Current Year
Subgroup	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	91.91	91.91	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	83.56	83.56	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	97.70	97.70	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	84.62	84.62	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	85.15	85.15	71.14
Female	91.67	91.67	80.96
Male	92.15	92.15	81.19
Migrant	*	*	88.49
Gap	86.55	86.55	73.65
Non-Gap	100.00	100.00	91.01

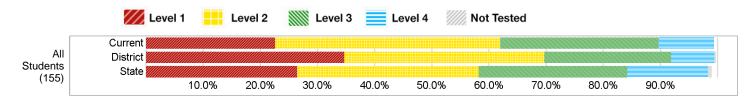
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Report Generated: 9/16/2015 7 of 17

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	155	22.58	39.35	27.74	9.68	0.00	34.69	34.99	22.16	7.58	0.29	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	52	46.15	32.69	15.38	3.85	0.00	58.72	25.69	11.93	2.75	0.91	55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	102	10.78	43.14	33.33	12.75	0.00	23.38	39.83	26.41	9.96	0.00	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						73.08	11.54	7.69	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*											69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	75	37.33	42.67	17.33	1.33	0.00	51.30	32.47	14.29	1.30	0.65	40.34	32.77	18.04	6.33	0.70
Female	80	22.50	40.00	25.00	11.25	0.00	33.33	35.03	23.16	7.34	0.56	25.74	33.03	26.54	13.39	0.62
Male	75	22.67	38.67	30.67	8.00	0.00	36.14	34.94	21.08	7.83	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	81	35.80	40.74	19.75	2.47	0.00	49.43	31.61	15.52	2.30	0.57	40.27	32.04	17.83	6.63	0.77
Non-Gap	74	8.11	37.84	36.49	17.57	0.00	19.53	38.46	28.99	13.02	0.00	12.28	31.41	34.36	21.85	0.49

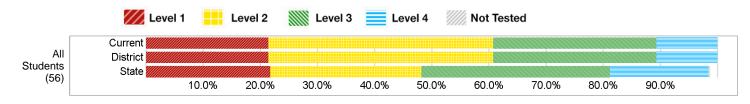
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	56	21.43	39.29	28.57	10.71	0.00	21.43	39.29	28.57	10.71	0.00	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	21	42.86	33.33	19.05	4.76	0.00	42.86	33.33	19.05	4.76	0.00	47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	35	8.57	42.86	34.29	14.29	0.00	8.57	42.86	34.29	14.29	0.00	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	33	33.33	45.45	18.18	3.03	0.00	33.33	45.45	18.18	3.03	0.00	33.85	30.00	25.22	8.37	0.32
Female	28	17.86	42.86	28.57	10.71	0.00	17.86	42.86	28.57	10.71	0.00	21.80	27.75	33.13	16.15	0.29
Male	28	25.00	35.71	28.57	10.71	0.00	25.00	35.71	28.57	10.71	0.00	21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	33	33.33	45.45	18.18	3.03	0.00	33.33	45.45	18.18	3.03	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	23	4.35	30.43	43.48	21.74	0.00	4.35	30.43	43.48	21.74	0.00	7.50	22.57	42.48	27.45	0.26

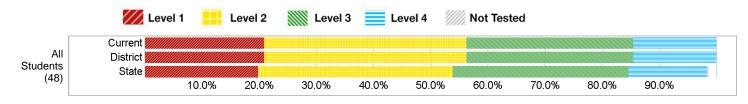
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	48	20.83	35.42	29.17	14.58	0.00	20.83	35.42	29.17	14.58	0.00	19.80	34.04	30.74	13.74	0.32	
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03	
American Indian / Alaskan Native	16	43.75	31.25	18.75	6.25	0.00	43.75	31.25	18.75	6.25	0.00	48.23	33.51	12.32	2.55	0.45	
Asian	*											28.28	24.14	26.90	19.31	0.00	
Black / African American	*											44.44	35.02	16.16	2.36	0.00	
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00	
White / Caucasian	32	9.38	37.50	34.38	18.75	0.00	9.38	37.50	34.38	18.75	0.00	12.86	33.76	35.29	16.69	0.26	
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29	
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10	
English Language Learners	*											64.12	24.29	6.21	1.69	0.56	
Economically Disadvantaged	22	36.36	40.91	22.73	0.00	0.00	36.36	40.91	22.73	0.00	0.00	31.99	36.97	22.21	6.33	0.30	
Female	23	17.39	30.43	34.78	17.39	0.00	17.39	30.43	34.78	17.39	0.00	19.61	35.53	30.72	12.71	0.35	
Male	25	24.00	40.00	24.00	12.00	0.00	24.00	40.00	24.00	12.00	0.00	19.97	32.63	30.75	14.72	0.28	
Migrant	*						·		·			38.30	48.94	8.51	0.00	0.00	
Gap	25	32.00	40.00	24.00	4.00	0.00	32.00	40.00	24.00	4.00	0.00	31.19	36.62	22.15	7.07	0.31	
Non-Gap	23	8.70	30.43	34.78	26.09	0.00	8.70	30.43	34.78	26.09	0.00	5.69	30.85	41.37	22.01	0.32	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

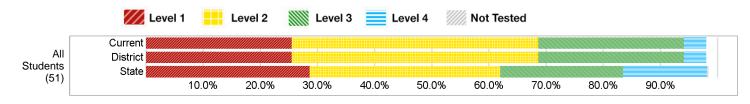
Report Generated: 9/16/2015 10 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year					
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	
All Students	51	25.49	43.14	25.49	3.92	0.00	25.49	43.14	25.49	3.92	0.00	28.65	33.30	21.52	14.66	0.29	
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68	
American Indian / Alaskan Native	15	53.33	33.33	6.67	0.00	0.00	53.33	33.33	6.67	0.00	0.00	60.58	26.51	8.26	2.05	0.39	
Asian	*											32.18	29.31	17.82	20.69	0.00	
Black / African American	*											50.00	25.71	11.79	6.79	0.36	
Native Hawaiian / Pacific Islander	*																
White / Caucasian	35	14.29	48.57	31.43	5.71	0.00	14.29	48.57	31.43	5.71	0.00	21.16	34.88	24.71	17.78	0.26	
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32	
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23	
English Language Learners	*											80.89	11.38	2.03	0.41	0.81	
Economically Disadvantaged	20	45.00	40.00	10.00	0.00	0.00	45.00	40.00	10.00	0.00	0.00	42.67	32.94	14.77	6.76	0.19	
Female	29	31.03	44.83	13.79	6.90	0.00	31.03	44.83	13.79	6.90	0.00	29.47	35.46	20.75	13.01	0.37	
Male	22	18.18	40.91	40.91	0.00	0.00	18.18	40.91	40.91	0.00	0.00	27.88	31.24	22.24	16.23	0.22	
Migrant	*											80.00	14.29	2.86	2.86	0.00	
Gap	23	43.48	34.78	17.39	0.00	0.00	43.48	34.78	17.39	0.00	0.00	42.53	32.50	14.61	6.93	0.24	
Non-Gap	28	10.71	50.00	32.14	7.14	0.00	10.71	50.00	32.14	7.14	0.00	12.62	34.22	29.50	23.60	0.35	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

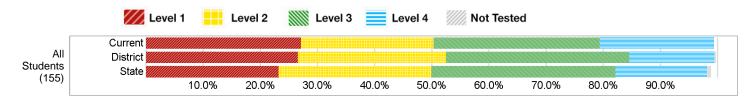
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 11 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	155	27.10	23.23	29.03	20.00	0.00	26.53	25.95	32.07	14.87	0.29	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	52	44.23	28.85	19.23	5.77	0.00	44.95	33.03	16.51	4.59	0.91	50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	102	18.63	20.59	34.31	26.47	0.00	17.75	22.94	39.83	19.05	0.00	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						76.92	7.69	7.69	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*											59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	75	40.00	30.67	20.00	8.00	0.00	40.91	30.52	21.43	6.49	0.65	36.33	28.89	24.04	7.81	0.84
Female	80	22.50	20.00	31.25	25.00	0.00	20.90	23.73	35.59	18.64	0.56	18.54	25.35	35.29	19.34	0.68
Male	75	32.00	26.67	26.67	14.67	0.00	32.53	28.31	28.31	10.84	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	81	38.27	30.86	22.22	7.41	0.00	40.23	29.31	22.41	6.90	0.57	36.44	28.67	23.44	7.86	0.91
Non-Gap	74	14.86	14.86	36.49	33.78	0.00	12.43	22.49	42.01	23.08	0.00	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

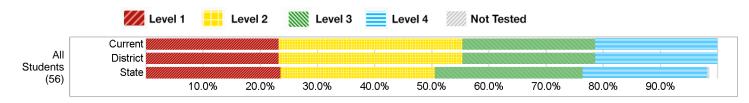
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 12 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			State	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	56	23.21	32.14	23.21	21.43	0.00	23.21	32.14	23.21	21.43	0.00	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	21	38.10	33.33	19.05	9.52	0.00	38.10	33.33	19.05	9.52	0.00	49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	35	14.29	31.43	25.71	28.57	0.00	14.29	31.43	25.71	28.57	0.00	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	33	33.33	36.36	21.21	9.09	0.00	33.33	36.36	21.21	9.09	0.00	35.37	29.58	20.34	11.87	0.55
Female	28	14.29	28.57	28.57	28.57	0.00	14.29	28.57	28.57	28.57	0.00	20.11	26.69	26.89	25.03	0.37
Male	28	32.14	35.71	17.86	14.29	0.00	32.14	35.71	17.86	14.29	0.00	26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	33	33.33	36.36	21.21	9.09	0.00	33.33	36.36	21.21	9.09	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	23	8.70	26.09	26.09	39.13	0.00	8.70	26.09	26.09	39.13	0.00	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

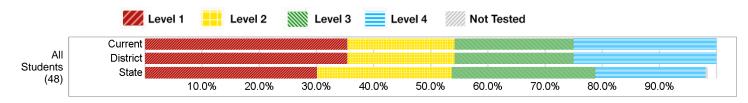
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 13 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year			Stat	e Current	Year	
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T
All Students	48	35.42	18.75	20.83	25.00	0.00	35.42	18.75	20.83	25.00	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	16	56.25	18.75	18.75	6.25	0.00	56.25	18.75	18.75	6.25	0.00	61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	32	25.00	18.75	21.88	34.38	0.00	25.00	18.75	21.88	34.38	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	22	50.00	22.73	18.18	9.09	0.00	50.00	22.73	18.18	9.09	0.00	43.89	23.94	19.60	9.51	0.41
Female	23	30.43	13.04	26.09	30.43	0.00	30.43	13.04	26.09	30.43	0.00	25.43	23.65	26.43	22.89	0.35
Male	25	40.00	24.00	16.00	20.00	0.00	40.00	24.00	16.00	20.00	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	25	48.00	24.00	20.00	8.00	0.00	48.00	24.00	20.00	8.00	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	23	21.74	13.04	21.74	43.48	0.00	21.74	13.04	21.74	43.48	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

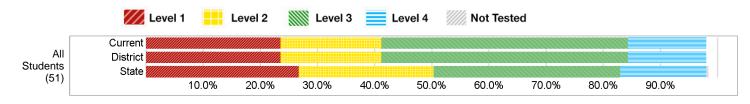
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 14 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

			Scho	ol Current	Year			Distri	ct Current	Year		State Current Year						
	Number Students	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T		
All Students	51	23.53	17.65	43.14	13.73	0.00	23.53	17.65	43.14	13.73	0.00	26.74	23.53	32.69	15.08	0.35		
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68		
American Indian / Alaskan Native	15	40.00	33.33	20.00	0.00	0.00	40.00	33.33	20.00	0.00	0.00	55.94	22.11	15.89	3.62	0.39		
Asian	*											24.56	24.56	30.99	18.13	1.72		
Black / African American	*											36.33	24.46	25.54	5.40	1.07		
Native Hawaiian / Pacific Islander	*																	
White / Caucasian	35	17.14	11.43	54.29	17.14	0.00	17.14	11.43	54.29	17.14	0.00	20.56	23.48	36.36	18.12	0.27		
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32		
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23		
English Language Learners	*											68.05	17.43	4.15	0.00	2.82		
Economically Disadvantaged	20	40.00	30.00	20.00	5.00	0.00	40.00	30.00	20.00	5.00	0.00	40.00	24.32	24.98	7.69	0.28		
Female	29	24.14	17.24	37.93	17.24	0.00	24.14	17.24	37.93	17.24	0.00	22.75	22.11	35.40	18.27	0.41		
Male	22	22.73	18.18	50.00	9.09	0.00	22.73	18.18	50.00	9.09	0.00	30.52	24.88	30.13	12.06	0.29		
Migrant	*											67.65	17.65	5.88	5.88	2.86		
Gap	23	34.78	30.43	26.09	4.35	0.00	34.78	30.43	26.09	4.35	0.00	40.21	24.42	24.40	7.39	0.32		
Non-Gap	28	14.29	7.14	57.14	21.43	0.00	14.29	7.14	57.14	21.43	0.00	11.19	22.50	42.26	23.96	0.39		

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

Because of special circumstances, no prior year data is available for ELA or Math.

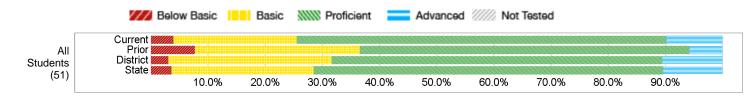
Report Generated: 9/16/2015 15 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	51	3.92	21.57	64.71	9.80	0.00	7.69	28.85	57.69	5.77	1.89	3.01	28.57	57.89	10.53	1.48	3.58	24.89	61.14	10.40	1.36	
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60	
American Indian / Alaskan Native	15	13.33	26.67	60.00	0.00	0.00	5.56	44.44	50.00	0.00	0.00	6.25	46.88	43.75	3.13	5.88	11.46	48.25	38.39	1.90	3.42	
Asian	*																11.87	31.71	46.89	9.53	1.15	
Black / African American	*																10.19	38.06	45.42	6.32	1.65	
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17	
White / Caucasian	35	0.00	20.00	65.71	14.29	0.00	6.45	19.35	64.52	9.68	3.13	2.00	23.00	62.00	13.00	0.00	1.89	20.46	65.57	12.09	1.04	
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67	
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99	
English Language Learners	*																25.98	56.03	15.96	2.03	2.59	
Economically Disadvantaged	20	10.00	35.00	55.00	0.00	0.00	10.71	46.43	39.29	3.57	3.45	5.77	42.31	50.00	1.92	1.89	6.93	35.84	51.87	5.35	2.01	
Female	29	6.90	24.14	62.07	6.90	0.00	10.00	30.00	56.67	3.33	3.23	2.86	28.57	60.00	8.57	2.78	3.46	26.31	62.61	7.63	1.31	
Male	22	0.00	18.18	68.18	13.64	0.00	4.55	27.27	59.09	9.09	0.00	3.17	28.57	55.56	12.70	0.00	3.70	23.52	59.73	13.05	1.42	
Migrant	*																38.61	45.54	14.85	0.99	1.94	
Gap	23	8.70	30.43	60.87	0.00	0.00	12.50	40.63	43.75	3.13	3.03	5.26	38.60	52.63	3.51	3.39	6.98	36.10	51.37	5.55	2.00	
Non-Gap	28	0.00	14.29	67.86	17.86	0.00	0.00	10.00	80.00	10.00	0.00	1.32	21.05	61.84	15.79	0.00	0.60	15.04	69.72	14.65	0.80	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

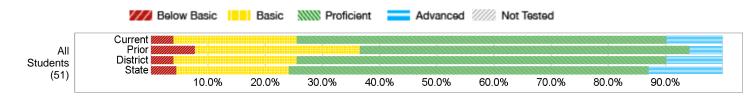
Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 16 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

			Scho	ol Current	Year			Sch	ool Prior \	/ear			Distri	ct Current	Year		State Current Year					
	Number Students	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	
All Students	51	3.92	21.57	64.71	9.80	0.00	7.69	28.85	57.69	5.77	1.89	3.92	21.57	64.71	9.80	0.00	4.41	19.66	62.99	12.94	0.85	
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13	
American Indian / Alaskan Native	15	13.33	26.67	60.00	0.00	0.00	5.56	44.44	50.00	0.00	0.00	13.33	26.67	60.00	0.00	0.00	15.24	41.17	40.92	2.67	3.29	
Asian	*																5.75	28.16	53.45	12.64	0.00	
Black / African American	*																11.74	32.03	47.33	8.90	0.00	
Native Hawaiian / Pacific Islander	*																					
White / Caucasian	35	0.00	20.00	65.71	14.29	0.00	6.45	19.35	64.52	9.68	3.13	0.00	20.00	65.71	14.29	0.00	2.12	14.61	67.89	15.38	0.48	
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32	
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18	
English Language Learners	*																23.46	51.44	22.63	2.47	2.02	
Economically Disadvantaged	20	10.00	35.00	55.00	0.00	0.00	10.71	46.43	39.29	3.57	3.45	10.00	35.00	55.00	0.00	0.00	8.28	30.00	54.79	6.93	1.24	
Female	29	6.90	24.14	62.07	6.90	0.00	10.00	30.00	56.67	3.33	3.23	6.90	24.14	62.07	6.90	0.00	4.78	21.95	63.97	9.31	0.91	
Male	22	0.00	18.18	68.18	13.64	0.00	4.55	27.27	59.09	9.09	0.00	0.00	18.18	68.18	13.64	0.00	4.07	17.49	62.06	16.38	0.78	
Migrant	*																28.57	40.00	31.43	0.00	0.00	
Gap	23	8.70	30.43	60.87	0.00	0.00	12.50	40.63	43.75	3.13	3.03	8.70	30.43	60.87	0.00	0.00	7.89	28.85	55.71	7.55	1.18	
Non-Gap	28	0.00	14.29	67.86	17.86	0.00	0.00	10.00	80.00	10.00	0.00	0.00	14.29	67.86	17.86	0.00	0.44	9.12	71.32	19.12	0.46	

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Report Generated: 9/16/2015 17 of 17

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.